

|   |  |   |                             |                 |
|---|--|---|-----------------------------|-----------------|
| <b>Óbuda University</b><br>Bánki Donát Faculty of Mechanical and Safety Engineering   |  | Institute of Mechatronics and Vehicle Engineering |                             |                 |
| <i>Name and Code of Subject: Hungarian Language II. BGRMAG2NNC</i>  |  |   |                             | Credits: 2      |
| <b>Full-time Course in year 2016/17. 2nd semester</b>   |  |   |                             |                 |
| Branches where the subject is taught: Mechatronics, Electrical and Product Design Engineering   |  |   |                             |                 |
| Teacher responsible for the subject:  | Dr. Pál Rácz   | Teachers:   | Grossschmidné Ferencz Rózsa |                 |
| Prerequisites (with code)   |  | Hungarian Language I. BGRMAG1NNC                  |                             |                 |
| Hours per week:   | Lecture: 0   | Practice in classroom: 0                          | Laboratory practice: 2      | Consultation: 0 |
| Way of closing the semester:  | <b>Practice mark</b>   |   |                             |                 |
| <b>Curriculum</b>   |  |   |                             |                 |
| Purpose of education: <i>Aim:</i> to develop the basic communicative competency as well as basic reading and writing skills. To reach the international language examination level A1.  |  |   |                             |                 |
| <u>Grammar:</u> <i>Hány? Mennyi?</i> The object. Endings to numerals and demonstrative pronouns. Intransitive and transitive verbs. Plural of adjectives. Aux.: <i>szeretne</i> . Multiple endings ( <i>borokat</i> ). Endings to adjectives. Word order: verbs with two complements. Aux. verb <i>kell</i> . The <i>-nak, -nek</i> , adv. ending, How to express possessing things. Endings of numerals ( <i>Milyen gyakran? Hányadik?</i> ). Indef. verb forms (rev.). The infinitive ( <i>-ni</i> ). Conjunctions ( <i>és, de, mert</i> ). Adv. of time: 'Mikor?' Aux.: <i>szeret, tud, akar</i> . Past tense: <i>volt</i> . Verbal prefixes denoting directions. Types of the Object and verb conjugations. Def. conj. of regular verbs. Possessive pers. endings. Possessing in all tenses ( <i>van/volt/lesz kutyám</i> ). The verb <i>van</i> in all tenses. Pers. Pronouns as object. Past tense ( <i>-tam, -tem</i> ). Verb ending ( <i>-lak/-lek</i> ). Adverbs of time ( <i>Mikor? Hányadikán?</i> ). Noun ending: <i>-ék</i> . Post positions of Place: <i>alatt, mögött</i> . Def. verb conjugation of verbs ending in <i>-s, -sz, -z</i> . Word order in sentences expressing possession. |  |   |                             |                 |
| <u>Communication:</u> Informal and formal communication. Practical situations. Developing oral and written skills.  |  |   |                             |                 |
| Timing:   |  |   |                             |                 |
| Academic week No. (Consultation)  | Subject-matter   |   |                             |                 |
| 1.  | Chapter 5. <b>Shopping, restaurant.</b> Food and measures. Recipes. How many? How much? (pp. 84-90) <b>On the marketplace.</b> Dialog. <b>What to eat and drink?</b> Eating habits. What do Hungarians eat? (pp. 91-97.)   |   |                             |                 |
| 2.  | Chapter 5. <b>At the restaurant.</b> Reserving a table. Choosing a restaurant (situations). Menu. Restaurant dialogues. Paying. Reply to an e-mail. (pp. 98-104)   |   |                             |                 |
| 3.  | Chapter 5. <b>Shopping (clothes).</b> Pieces of clothes. Colours. Compliments. Situational dialogues. Revision: Answer to questions on Internet. (pp.105-110)  |   |                             |                 |
| 4.  | Chapter 6. <b>Services; Leisure time programs.</b> Places and situations. Activities and places (pictures). Telephone conversations. What to do and Where? Situational dialogues. What do you do when you have some time? How many times? How often? Formal and informal questions. (pp.111-126) |   |                             |                 |
| 5.  | Chapter 6. <b>When shall we meet?</b> Programs of the week. 'Do you feel like ...?' Are you free? Dialogs. <b>Hobbies and free time.</b> Listening exercise. Situational dialogs. Reading/writing a postcard. (pp. 126-133)  |   |                             |                 |
| 6.  | Chapter 6. <b>Hurray, Holiday!</b> Seasons and months. What's the weather like? When do you go on holiday? Where do the Hungarians spend the holidays? Where did you spend your holiday last year? Listening practice. Summary. Pair work. (pp. 134-138)   |   |                             |                 |
| 7.  | Chapter 7. <b>Workdays.</b> An average workday. What do we do at the workplace? Listening: Stories of four people. What are their jobs? Advantages and disadvantages. (pp.142-152)   |   |                             |                 |

|   |   |
|---|---|
| 8.  | Chapter 7. <b>A Hungarian Student in Japan.</b> Reading and Listening. Checking understanding: true or false? Exercises on the text. Language learning in EU (text). Grouping verbs and objects. (pp.153-162)   |
| 9.  | Chapter 8. <b>Sweet home. Our family.</b> Key words. Short descriptions of people. Who's who? How old? What do you ask when you don't understand? What is your family like? Do you have a pet? Family description (photo). (pp. 166-172)                  |
| 10.   | Chapter 8. <b>Family holidays. Birthday.</b> Date. <b>Written invitation.</b> (pp.173-177) <b>Rooms and furniture in the house.</b> The house of the Szép family. Adél and her family move to a new house. Pieces of furniture and objects. (pp. 178-181) |
| 11.   | Chapter 8. 'Benő puts his room in order. What to put and where? Topic: Where do young people live in your country? <b>Activities at home, housework.</b> What do we do in the different rooms? (pp. 184-188)  |
| 12.   | Chapter 8. Questionnaire: <b>What did you do yesterday after work?</b> Listening and checking. <b>Speak and write about your apartment.</b> (p.188)   |
| 13.   | Summary and revision.   |
| 14.   | Test.   |
| <b>Mid-term Requirements</b><br>(papers, exams, tests, essays etc.)   |   |
| Academic week No.<br>(Consultation)   | Written examination (part reports etc.)   |
|   |   |
| <i>Ways of evaluation, arrangement and retake. Grading system.</i>  |   |
| Written test  |   |
| <b>Compulsory Literature:</b>   |   |
| Szita Szilvia-Pelcz Katalin: magyarOK (Magyar nyelvkönyv A1+ (1. Kötet) és Nyelvtani munkafüzet (Coursebook 2 and Exercise Book 2), Pécsi Tudományegyetem 2013. Lessons 5-8 |   |
| <b>Recommended Literature:</b>  |   |
|   |   |
| <b>Other Study Aids:</b>  |   |
| <a href="http://www.magyar-ok.hu">www.magyar-ok.hu</a> (audio materials)  |   |
| <b>Quality Assurance Methods of the Subject:</b>  |   |

.....  
Teacher responsible for the subject